



Vegas Vista Academy Board Meeting Minutes
4660 N Rancho Drive, Las Vegas, NV 89130
1 PM; March 1, 2025

Posting of Agenda: This agenda has been posted at the following locations: Vegas Vista Academy website at <https://vegasvistaacademy.org/>; Nevada Public Notice <https://notice.nv.gov/>

Format / Procedures / Rules: This is a notice of a public meeting held pursuant to NRS Chapter 241. Members of the public are invited to be present.

Certain items may be removed from open/public consideration if permitted or required by Nevada law. The Board may also (i) take agenda items out of order; (ii) combine two or more items for consideration; (iii) separate one item into multiple items; (iv) table an agenda item to a future meeting; and/or (v) remove an agenda item.

Comments from the public are welcome at this time. You may present your comment during the meeting or beforehand, by contacting Gretel Valdes at info@vegasvistaacademy.org and relaying the comment to her. No person may sign up for another person, nor yield his/her time to another person. The Board may not deliberate on, or take any action regarding, a matter raised during the public comments sessions, unless the matter itself has already been specifically included on the agenda as an "Action" Item (and then, only at the time such Item is heard). The Board Chair will limit public comment to [3 to 5] minutes per person to ensure that all participants may speak and the Agenda is not unduly delayed, subject to any brief extension granted by the Board Chair in his sole discretion. No restrictions apply based on the speaker's viewpoints. If the Board hears public comments which exceed, in total, [20] minutes, the Board may postpone the remainder of the public comments to the same agenda item at the end of the meeting. The Board Chair may, in his discretion, forgo Public Comment at the start and end of the meeting and instead solicit such Comment during each individual action item below, as permitted by NRS 241.020(3)(d)(3). The information above applies to all Public Comment periods.

Reasonable efforts will be made to assist and accommodate persons with physical disabilities desiring to attend the meeting. Please contact Gretel Valdes at info@vegasvistaacademy.org at least 48 hours before the time of the meeting, if possible,



so that reasonable arrangements may conveniently be made.

Please also contact Ms. Valdes if you would like a copy of the agenda and any public reference materials relating to agenda items. Those materials will also be available at the meeting location. Those materials would provide you with greater context and clarity as to the matters under discussion.

By law, no one may willfully disrupt the meeting to the extent that its orderly conduct becomes impractical.

All items are action or possible action items if denoted as such.

1. Call to Order and Welcome

The meeting was called to order by Chair Eric Duran Valle at 9:09AM.

- Eat Breakfast
- Agenda Review

2. Attendance

- **Present:** Eric Duran Valle, Elena Fabunan, Victor Tavares, Adelina Fabunan, Matt Turner, Dr. Silvina Jover, Machel Rasmussen, Renee Cadaoas
- **Absent:** Karl Katarata, Cody Clarke, Layla Medina, Anthony Ruiz, Nadine Bentis
- **Others Present:** Alicia, Dr. Benjamin Feinstein, Sofie, Matthew Gramke, Tiffany Chimaroke, MaryAnn Khoshoba, Sofie Johnson

3. Approval of Previous Meeting Minutes

Motion to approve the minutes from 02062025 and 02102025 made by Lina Fabunan. Seconded by Renee Cadaoas. Motion passed unanimously (8-0).

4. Public Comments

No public comments made.

5. Annual Work Plan & Scorecard (100 min)

A. Review 5-Year Strategic Plan

- Matt Turner (Board Member) - Would like to review the percentage of the goal for the students making the progress.
- Elena Fabunan (Vice Chair) - Would like to set a plan for the 30% of students not making the goal.
- Machel Rasmussen (Board Member) - would like to increase growth to 100%



- by making MAP goal and set a tier goal of high, average, and low increase.
- Dr. Silvina Jover (Board Member) - Would like to understand what the training is like and how the goals are set for the MAP goals.
 - Alicia (Parent) - Recommended to look into a plan to integrate ELL students more into class.
 - Tiffany Chimaroke (Teacher) - Stated there is a plan to integrate ELL students into the classroom. States 5% is a good plan to reach.
 - Matthew Gramke (Teacher) - States the 5% is realistic because there are factors, including attendance, that can achieve the goal.
 - Dr. Silvina Jover (Board Member) - Suggested we add verbiage of what testing results are excluding students who don't take all 3 tests.
 - Dr. Silvina Jover (Board Member) - States all teachers need to have ELL endorsement due to legislation passed. Does it apply to charter schools?
 - Machel Rasmussen (Board member) - Found legislation that the ELL endorsement is not mandatory.
 - After further discussion from the group, it was agreed ELL endorsement should be lowered. The goal for after school programs, budget must be worked to have teachers paid and get transportation for the participants.
 - Eric Duran Valle (Chair) - Reminding the strategic plan are goals and targets. If not met it is not a failure.

B. Executive Director & Board Chair Present 2024-25 Annual Work Plans

- Executive Director Dr Benjamin Feinstein presented the current state of affairs.
- Presented a chart of current numbers by grade.
- Has monthly open houses scheduled. Next open house is scheduled 3/27.
- Has explained the process of enrollment.
- Appeared on a podcast talking about school lunches to raise awareness of our school and lunch program.
- Requesting more involvement in the Gala fundraising.
- Website is up for table sales and donations.
- Money from Gala will go to improvements that are not in the initial budget.
- Spring festival is coming up April 26, 2025

Elena Fabunan (Vice Chair) - Listed items that have been donated.

Tiffany Chimaroke - Friend who is an artist would like to donate items from his collection.

- Executive director Dr. Benjamin Feinstein is presenting updates on current



academic progress

- HR, Will be meeting up with staff for preference. Meeting with potential hires.
- Winter MAP data helps define areas of need to measure goals. Part of school performance plan. MAP gives us data to plan for school.
- Showing a chart of current growth and achievement.
- The MAP points show us clearly how specific work is to increase growth achievement.
- The MAP action plan is already implemented with interventions for each student. Lexia and 95 core and Khan academy gives individualized support to each student.
- Trends of kids taking the different tests but leaving after they take them. There are lots of homeschooled students as well. There are a lot of gaps in learning and that were identified.
- Sofie Johnson (Staff) updated the completed, in progress, and on deck items for renovations on the new building.
- There is a plan to possibly purchase the vacant lot adjacent to the property.
- School performance plan (SPP) 2024-2025 update
- We are on target for our goals.
- The SPP for 2025-2026 includes growth for MAP growth in reading and math Assessments.
- NSPF rating systems measure the framework.

C. Review 2024-25 Board Self-Evaluation

Reminder to fill out self evaluations

- Points of Focus
- Identify Data Points for 2024-25 Bi-Annual Reporting
- Finalize the 2024-25 Bi-Annual Scorecard at the August meeting
- WIDA Data- March
- 2024 Training on Revised SPCSA Performance Frameworks
- NSPF
- 2023-2024 OPF Ratings Scorecard
- School Performance Plan
- SPCSA Organizational Performance Framework & Academic Performance Framework
- Organizational Performance Framework - Compliance Checklist
- SPCSA Financial Performance Framework
- Site Evaluation Handbook



- Tasks Requiring Board Approval

Motion: To table voting approval of SPED manual amendment approval to review and read the SPED manual with amendment for 3/12/2025.

Motion made by Elena Fabunan.

Seconded by Renee Cadaoas.

Motion passed unanimously (8-0).

Motion: Approval of school performance plan with addition of IB and school specific language added to the plan.

Motion made by Matt Turner.

Seconded by Adelina Fabunan.

Motion passed unanimously (8-0).

- Develop Governance Annual Work Plan

- Roles and Responsibilities:

- Clarify the board's role in oversight versus management, emphasizing their responsibilities in governance, strategic planning, financial oversight, and evaluating school leadership.

- Strategic Goals and Priorities:

- Set measurable goals aligned with the school's mission and long-term vision.

Goal is to write at least 6 grants for next year.

Strengthen and maintain our partnerships and add partnerships; Start a fundraising committee to recognize the donors and delegate the connections; 10% of the bond should be in reserve at all times.

- Focus on student outcomes, financial sustainability, and community engagement.

- Annual Meeting Schedule and Agenda Planning:

- Establish a yearly calendar with regular meetings, special sessions, and committee deadlines. Also calendaring/long-term planning of projects

- Incorporate essential topics like budget approval, compliance updates, and performance reviews.

- Board Development and Training:

- Plan professional development sessions, such as training on Robert's Rules of Order, charter law, and equity-centered leadership.

- Committee Work:



- Define the scope and deliverables for committees, such as governance, finance, Diversity and Equity and academic achievement.
- Assign responsibilities to ensure meaningful contributions to the board's annual goals.
 - Policy Development and Review:
 - Schedule periodic reviews of key policies, including those related to school operations, risk management, and equity.
 - Evaluation and Accountability:
 - Create a timeline for evaluating the school leader, board performance, and progress toward strategic goals.
 - Use metrics to assess both board and organizational success.
 - Community and Stakeholder Engagement:
 - Plan activities to strengthen relationships with parents, teachers, and community partners. (this can be done by Diversity and Equity Committee)

6. Governing for Greatness: Board Training Review and Ongoing Development

- NSPF Training (Doc and Eric)
 - NSPF
 - 2023-2024 OPF Ratings Scorecard
 - School Performance Plan
 - SPCSA Organizational Performance Framework & Academic Performance Framework
 - Organizational Performance Framework - Compliance Checklist
 - SPCSA Financial Performance Framework
 - Site Evaluation Handbook
 - Tasks Requiring Board Approval

7. Facilities Master Planning

- Discussion of Prioritized Projects (etc. school meals, transportation, endowment, sustainability)
- Discussion of Financing Options
 - Consider Appropriate Balance of Instructional vs. Facilities Expenses

8. Executive Session

- Review board member's terms:
 - Eric Duran-Valle - Chair
 - Elena Fabunan - Vice-Chair
 - Victor Tavares- Secretary
 - Adelina Fabunan- Treasurer



- Karl Catarata- Member
- Cody Clarke - Member
- Layla Medina - Member
- Matt Turner - Member
- Anthony Ruiz - Member
- Dr. Silvina Jover- Member
- Machel Rasmussen - Member
- Renee Cadaoas - Member
- Nadine Bentis - Honorary Member

- Vote to reinstate Cody Clark to board will be one at the emergency meeting.
- Vote to remove Karl K and Anthony R will be determining at emergency meeting
- Plan to dissolve the diversity and inclusion and rename it.

9. Public Comments

MaryAnn Khoshoba - It's not about the money. It is also about transparency and communication. Would like to have language on contract updated.

Adelina Fabunan - Questioning Wells Fargo account. Scheduling a meeting about the Gala.

10. Closing

- Revisit Purpose of Agenda Items
- Confirm Action Steps to Complete 2024-25
- Executive's Director's Evaluation (Revisit and ratify in April Meeting)
- Board Self-Scoring - Expectation: The board will self-score their performance for the meeting according to preset criteria.
- Motion to adjourn made by Matt Turner.

Seconded by Vice Chair Elena Fabunan.

Motion passed unanimously (8-0)

Meeting adjourned at 2:35 PM.

1	Unsatisfactory
2	Satisfactory, looking for significant improvement
3	Satisfactory, improving but still below expectations
4	Efficient meeting, meets expectations