Annual Staffing and Budget Comparison Report for School Districts

Nevada Revised Statute (NRS) 387.12468 requires each public school district and school to create a report that includes a description of the personnel employed and services provided during the immediately preceding school year and any changes the school anticipates making to the personnel and services during the current school year. According to the statute, these reports are to be posted on the respective district or school web site **by January 1 of each year**.

Additionally, NRS 387.12468 requires the Nevada Department of Education (NDE) to prescribe by regulation the format and contents of the information provided in the reports for school districts and schools. The following must be included in the reports:

a) Each grade level at which the public school enrolls pupils;

b) The number of pupils attending the public school;

c) The average class size at the public school;

d) The number of persons employed by the public school to provide instruction, support to pupils, administrative support and other personnel including, without limitation, the number of employees in any subgroup of each type or classification of personnel as prescribed by the Department;

e) The professional development provided by the public school;

f) The amount of money spent per pupil for supplies, materials, equipment and textbooks;

g) For each category of pupils for which the public school receives any additional funding, including, without limitation, pupils with disabilities, pupils who are English learners, at-risk pupils, and gifted and talented pupils:

1) The number of pupils in each category who attend the public school

2) If the Department determines that pupils within a category must be divided based on severity of need, the number of pupils in each such subcategory; and

3) The number of persons employed to provide instruction, support to pupils, administrative support and other personnel employed by the public school and dedicated to providing services to each category or subcategory of pupils, including, without limitation, any subgroup of each kind of personnel precribed by the Department;

h) The total amount of money received to support the operations of the public school, divided by the number of pupils enrolled in the public school and expressed as a per pupil amount

i) The total amount of money received by the public school as adjusted base per pupil funding, divided by the number of pupils enrolled in the public school and expressed as a per pupil amount

j) The amount of money received by the public school as weighted funding for each category of pupils supported by weighted funding, divided by the number of pupils enrolled in the public school who are identified in the appropriate category and expressed as a per pupil amount for each category.

NDE developed separate templates for the school district and school reports and identified data sources for completing the report. The overarching goal is to complete the reports, to the extent possible, using readily available data, such as the NRS 387.303 report (often referred to as the "387 report"), Pupil-Centered Funding Plan annual allocation, and the final amended budgets for school districts. Additionally, the use of standardized data sources will allow for comparability of information between districts and individual schools.

Annual Staffing and Budget Comparison Report for Public Schools

The table below identified the grade levels taught at this public school and the number of teachers and pupils enrolled in the school during the years indicated.

In this table, the average class size is based on the number of students in each grade level divided by the number of teachers in each grade level; it is **not necessarily** reflective of the average class sizes in the school. Some teachers support multiple grade levels; their time is allocated in this report on a proportional basis (based on .25 increments). For elementary schools, it is important to note that this data may not match the Class Size Reduction Report. Additionally, information for middle and high schools may be skewed because individual teachers teach classes that include multiple grade levels.

	Grade Levels Offered by Public School		Number of Teachers by Public School		Number of Pupils Enrolled in Public School		Average Class Size in Public School	
	2024 (actual)	2025 (budgeted)	2024 (actual)	2025 (budgeted)	2024 (actual)	2025 (budgeted)	2024 (actual)	2025 (budgeted)
Grade Levels	X	X						
K		3		3.00		42.00	#DIV/0!	14
1		1		1.00		18.00	#DIV/0!	18
2		1		2.00		36.00	#DIV/0!	18
3		1		1.00		25.00	#DIV/0!	25
4							#DIV/0!	#DIV/0!
5							#DIV/0!	#DIV/0!
6							#DIV/0!	#DIV/0!
7							#DIV/0!	#DIV/0!
8							#DIV/0!	#DIV/0!
9							#DIV/0!	#DIV/0!
10							#DIV/0!	#DIV/0!
11							#DIV/0!	#DIV/0!
12							#DIV/0!	#DIV/0!
Total			0.00	7.00	0.00	121.00	#DIV/0!	17.2857142

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Staff Employed at the Public School			
By Position Type	**2024 (actual)**	**2025 (budgeted)**	
Instruction	0.00	10.25	
Student Support	0.00	1.00	
Administrative Support	0.00	1.00	
Other Personnel	0.00	2.00	

Professional Development Provided to Teachers

International Baccalareate training

Annual Staffing and Budget Comparison Report for Public Schools

Per Pupil Funding for Selected Activities	2024 (actual)	2025 (budgeted)
Pupils Enrolled at the School	0.00	121.00
Amount Spent for Supplies, Materials, Equipment and Textbooks	0	273420
Per Pupil Amount Expended	#DIV/0!	2259.669421
Total Amount of Funding Received to Support Operations	0	1129680
Per Pupil Amount of Funding Received	#DIV/0!	9336.198347
Total Amount of Adjusted Base Received as Adjusted Base Funding	0	0
Per Pupil Amount of Adjusted Base Received	#DIV/0!	0

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The PCFP allocates additional weighted funding for three student groups: students who are English Learners (EL), students who are At-Risk, and students who are Gifted and Talented (GATE). Through the PCPF, funding is allocated to school districts for each weighted category. Per pupil funding for students included in more than one weighted category is based on the category with the highest weight. However, students included in more than one weighted category are to receive all services for which they are eligible.

School districts may add additional funding for these weighted categories. The amounts included in this report reflect all funding expended or budgeted by the school district for this purpose.

If a staff member's time is allocated to multiple areas, that time is allocated accordingly. For example, if a teacher spends one quarter of their time working with students who are EL, that is represented as .25.

Weighted Categories		
	2024 (actual)	2025 (budgeted)
Pupils who are English Learners		
Number of English Learners (EL)	0	39
Amount Received for EL	0	0
Per Pupil Amount Received for EL	#DIV/0!	0
Number of Teachers Employed to Provide EL Services	0	0.5
Number of Staff Employed to Provide Support to EL	0	0
Number of Administrative Staff Employed to Provide EL Services	0	0
Number of Other Personnel that Provide EL Services	0	0
Pupils who are At-Risk		
Number of At-Risk Pupils	0	75
Amount Received for At-Risk	0	0
Per Pupil Amount Received for At-Risk	#DIV/0!	0
Number of Teachers Employed to Provide At-Risk Services	0	0
Number of Staff Employed to Provide Support to At-Risk	0	0
Number of Administrative Staff Employed to Provide At-Risk Services	0	0
Number of Other Personnel that Provide At-Risk Services	0	0
Pupils who are Gifted and Talented		
Number of Gifted and Talented (GATE) Pupils	0	0
Amount Received for GATE	0	0
Per Pupil GATE Amount	#DIV/0!	#DIV/0!
Number of Teachers Employed to Provide GATE Services	0	0
Number of Staff Employed to Provide Support to GATE	0	0
Number of Administrative Staff Employed to Provide GATE Services	0	0
Number of Other Personnel that Provide GATE Services	0	0